**CST-326 Peer Review Form**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Report to Review: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Criteria | Goal for 100% | Substantial Qualitative Feedback |
| Content | | |
| **How to Create and Apply Testing Methods** | Discussion of agile development is comprehensive, detailed, and complete. Discussion is appropriately at an enterprise level. |  |
| **How to Evaluate the Quality of a Project** | Discussion of quality evaluation is comprehensive, detailed, and complete. Discussion is connected to implications for the project moving forward. |  |
| Organization and Effectiveness | | |
| **Thesis Development and Purpose** | Thesis and/or main claim are comprehensive; contained within the thesis is the essence of the paper. Thesis statement makes the purpose of the paper clear. |  |
| **Paragraph Development and Transitions** | There is a sophisticated construction of paragraphs and transitions. Ideas progress and relate to each other. Paragraph and transition construction guide the reader. Paragraph structure is seamless. |  |
| **Mechanics of Writing** (includes spelling, punctuation, grammar, language use) | Writer is clearly in command of standard, written, academic English. |  |